



712CD

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DoE Tutorial

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Original title on 712 A/B:

Design of Experiments: A Tutorial

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maintaining the data needed, and c including suggestions for reducing	llection of information is estimated to completing and reviewing the collect this burden, to Washington Headqu uld be aware that notwithstanding ar OMB control number.	ion of information. Send comments arters Services, Directorate for Information	regarding this burden estimate mation Operations and Reports	or any other aspect of the , 1215 Jefferson Davis	is collection of information, Highway, Suite 1204, Arlington	
1. REPORT DATE 01 JUN 2007		3. DATES COVERED				
4. TITLE AND SUBTITLE				5a. CONTRACT	NUMBER	
Design of Experim	ents A Tutorial		5b. GRANT NUMBER			
				5c. PROGRAM ELEMENT NUMBER		
6. AUTHOR(S)				5d. PROJECT NU	JMBER	
				5e. TASK NUMB	ER	
				5f. WORK UNIT	NUMBER	
7. PERFORMING ORGANIZATION NAME(S) AND ADDRESS(ES) Lockheed Martin Corporation Suffolk, VA 22435 8. PERFORMING ORGANIZATION REPORT NUMBER						
9. SPONSORING/MONITO	9. SPONSORING/MONITORING AGENCY NAME(S) AND ADDRESS(ES) 10. SPONSOR/MONITOR'S ACRONYM(S)					
			11. SPONSOR/MONITOR'S REPORT NUMBER(S)			
12. DISTRIBUTION/AVAIL Approved for publ	LABILITY STATEMENT ic release, distributi	on unlimited				
	OTES 26. Military Operat 12-14, 2007, The or				Annapolis,	
14. ABSTRACT						
15. SUBJECT TERMS						
16. SECURITY CLASSIFIC	CATION OF:	17. LIMITATION OF	18. NUMBER	19a. NAME OF		
a. REPORT unclassified			- ABSTRACT UU	OF PAGES 119	RESPONSIBLE PERSON	

Report Documentation Page

Form Approved OMB No. 0704-0188





Design of Experiments

A Tutorial

Paul J. Bross
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Center for Innovation
June 2007



Tutorial Composition



- Basic Concepts
- Break
- Advanced Concepts
- Break
- Detailed Examples
- Wrap-Up





Design of Experiments

Basic Concepts



Summary Slide



- What is DoE?
- Purposes of Experimenting
- Experimentation Strategies
- Basic Principles
- Nuisance Factors
- Design Steps
- Major Guidelines
- Simple Comparison Experiments
- Single Factor Experiments
- Latin Squares



What is DoE?



- Experiment: a test or series of tests where the experimenter makes purposeful changes to input variables of a process or system so that we can observe or identify the reasons for changes in the output responses.
- <u>Design of Experiments</u>: is concerned with the planning and conduct of experiments to analyze the resulting data so that we obtain <u>valid</u> and <u>objective</u> conclusions.



Lineage



- 1771 Course of Experimental Agriculture, Arthur Young
 - One of the earliest direct experimental scientific documents
 - Insisted on split-field trials
 - Required repeated trials in different fields
- 1919 R.A. Fisher started work as a statistician at Rothamsted Agricultural Experimental Station
 - Randomization of trials
 - Creation of the technique "Analysis of Variance"
- Today....



Code of Best Practices (COBP)



- Code of Best Practice for Experimentation, CCRP, 2002
- Campaigns of Experimentation: Pathways to Innovation and Transformation, Alberts & Hayes, 2005
- These documents identify 3 types of experiments:
 - Discovery
 - Hypothesis
 - Demonstration
- This tutorial focuses on aspects of the first two types



Types of Experiments



DoE Tutorial

Discovery

- Designed to generate new ideas or approaches
- Usually involve "hands-on" activities
- May involve systems or processes that are not well understood or refined

Hypothesis

- Closer to the traditional academic approach
- Seek to falsify specific hypotheses
- Used often in the attempt to "prove" a theory, idea, or approach



Why Experiment?



- Determine which variables are the most influential in a process or system
- Determine where to set the inputs so the output is always near the desired state
- Determine where to set the inputs so the output variability is minimized
- Determine where to set the inputs so the influence of uncontrollable factors is minimized (robust design)



Experimentation Strategies



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Best Guess

- PRO: Works reasonably well when used by SMEs with solid foundational knowledge on known issues
- CONs:
 - If it fails, need to guess again...and again...until....
 - If get acceptable results first time, may stop without discovering "better"

One Factor at a Time

- PRO: Straight-forward, easily understood
- CONs:
 - Impossible to address interactions
 - Tends to "over collect" data, not efficient sample sizes

Factorial

- PROs:
 - Full evaluation of individual and interaction effects
 - Most efficient design with respect to sample sizes
- CON: More complex to explain to untrained audiences



Basic Principles



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Replication

- Permits estimation of experimental error
- Permits more precise estimates of the sample statistics
- Not to be confused with repeated measures

Randomization

- Insures that observations or errors are more likely to be independent
- Helps "average out" effects of extraneous factors
- Special designs when complete randomization not feasible

Blocking

- Designed to improve precision of comparisons
- Used to reduce or eliminate nuisance factors



Nuisance Factors



- Definition: A <u>nuisance factor</u> is a "design factor that *probably* has an effect on the response but we are not interested in that effect" [Montgomery, p126, emphasis added]
- Nuisance Factors, Types ⇒ Cures
 - Known and controllable ⇒ Use blocking to systematically eliminate the effect
 - Known but uncontrollable ⇒ If it can be measured, use Analysis of Covariance (ANCOVA)
 - Unknown and uncontrollable ⇒ Randomization is the insurance



Design Steps



- Recognition and statement of the problem in nonstatistical language
- Selection of factors, levels, ranges
- Selection of response variables
- Choice of experimental design
- Performance of the experiment
- Statistical analysis of the data
- Conclusions and recommendations



Major Guidelines



- Use team's <u>non-statistical</u> knowledge of the problem to:
 - Choose factors
 - Determine proper levels
 - Decide number of replications
 - Interpret results
- Keep the design and analysis as simple as possible
- Recognize the difference between practical and statistical significance
- Be prepared to iterate commit no more than 25% of available resources to first series



Simple Comparison Experiments



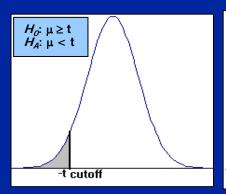
DoE Tutorial

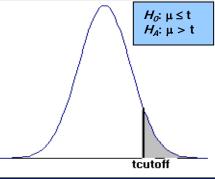
Goal:

- Compare two or more means; variances; probabilities
- Compare A versus B: [better or worse] paired comparison is a special case of randomized block design

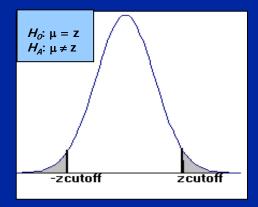
Major Considerations

- Sample size
- Distributional knowledge: Normal, χ², Fetc.
- Structure of the statistical hypothesis
 - One-tailed





Two-tailed tests





Single Factor Experiments

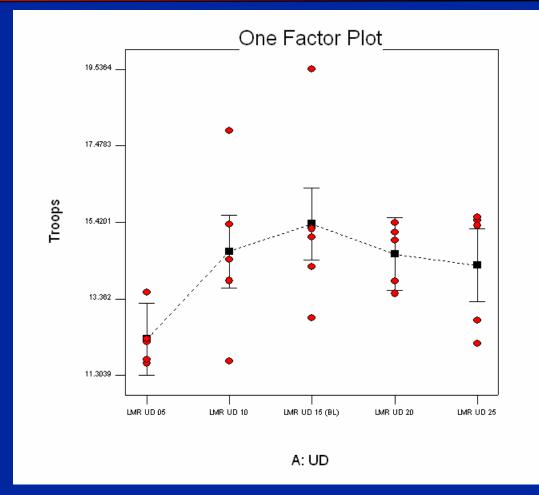


- One Factor Multiple Levels
- "One-level-at-a-time" analysis isn't efficient
 - Consider one factor with five levels
 - Pair-wise comparison requires 10 pairs [$_5C_2 = 10$]
 - If each comparison has α = 0.05, then Probability(correct assessment) = $(1-\alpha)^{10}$ = 0.60
- Technique of Choice ANOVA
 - Tests hypothesis H_0 : $\mu_1 = \mu_2 = \mu_3 = \dots \mu_n$
 - Assumptions
 - Error term is Normal $(0,\sigma^2) \Rightarrow$ test residuals to confirm
 - Conditions properly randomized
 - Results are independent; errors are independent
 - If reject H_o (i.e., failed the test) then use Newman-Keuls Range Test or Duncan's Multiple Range Test to determine the specifics
 - Note there are non-parametric tests in lieu of ANOVA if assumptions are not met (e.g. Kruskal-Wallis Test)



Single Factor Multiple Levels





- Single Factor Unit Days of Supply
- Levels 5, 10, 15, 20, 25



Latin Squares

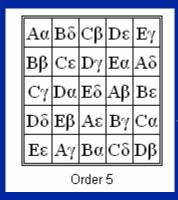


DoE Tutorial

 Latin Square: An arrangement of conditions such that each combination occurs only once in each row and column of the test matrix.

Α	В	С	D
В	С	D	Α
С	D	Α	В
D	Α	В	С

 Graeco-Latin Square: The superposition of two Latin Squares such that each paired-combination occurs only once in each row and column.



Orthogonal Latin Square



Latin Squares – Practical Example



DoE Tutorial

- Conduct a test of new intelligence fusion procedures using four analyst teams examining four scenarios. Each fusion process will take one day of test activity to fully work the process.
 - Day 1 ⇒ Orientation Day for participants; assign teams (A,B,C,D)
 - Days 2 through 5 ⇒ Test days

	Tues	Wed	Thurs	Fri
Scenario 1	Α	В	С	D
Scenario 2	В	С	D	Α
Scenario 3	С	D	Α	В
Scenario 4	D	Α	В	С

• Do it again, 3 months later with different teams $(\alpha, \beta, \chi, \delta)$

	Tues	Wed	Thurs	Fri
Scenario 1	α	β	χ	δ
Scenario 2	β	χ	δ	α
Scenario 3	χ	δ	α	β
Scenario 4	δ	α	β	χ

Combine analytical results

	Day 1	Day 2	Day 3	Day 4
Scenario 1	Αα	Вβ	Сχ	Dδ
Scenario 2	Вβ	Сχ	Dδ	Αα
Scenario 3	Сχ	Dδ	Αα	Вβ
Scenario 4	Dδ	Αα	Вβ	Сχ

Non-Orthogonal Latin Square





Design of Experiments

Advanced Concepts



Segment Agenda



DoE Tutorial

Advanced DoE

- Factorials
 - Full
 - Fractional
 - Other Types
- Complex Designs



Full Factorial Designs



- Definition: An experiment in which for each completed trial or replication of the experiment all possible combinations of the levels of the factors are investigated.
- Design Notation
 - General Notation for 2-level experiment ⇒ 2^k where k = number of factors
 - 3 factors 2 levels each = 2³ design
 - Factors and Levels ⇒ example for 3 factors, 2 levels
 - Aa Bb Cc
 - A+A-B+B-C+C-
 - (1) a b c



Full Factorial Design



DoE Tutorial

All combinations are examined

Example 2³ design = 8 experimental settings:
 A+B+C+ A-B+C+ A+B-C+ A+B+C- A-B-C+ A-B+C- A+B-C- A-B-C-

Effects Evaluated

- Main effects of single factors: A, B, C
- Second Order (2-factor) interactions: AB, AC, BC
- Third Order (3-factor) interactions: ABC
- In general, a 2^k design evaluates all 1, 2, ...k-1, k-factor effects

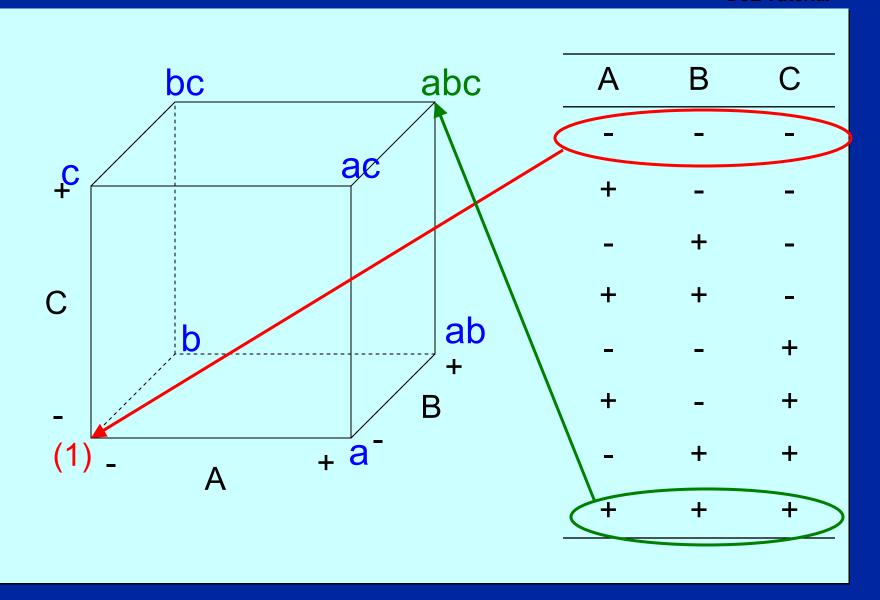
Advantages over "one-factor-at-a-time"

- More efficient in time, resources, sample size
- Addresses interactions
- Provides insight over a range of experimental conditions



Factorial Efficiency – Graphically (1)







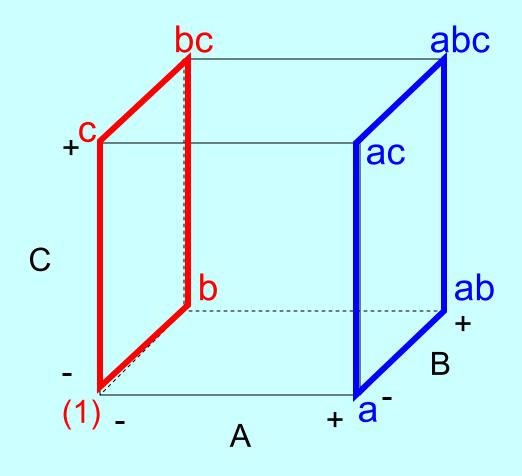
Factorial Efficiency – Graphically (2)



DoE Tutorial

Main Effect A

= (1/4*n*) * [blue square -red square]





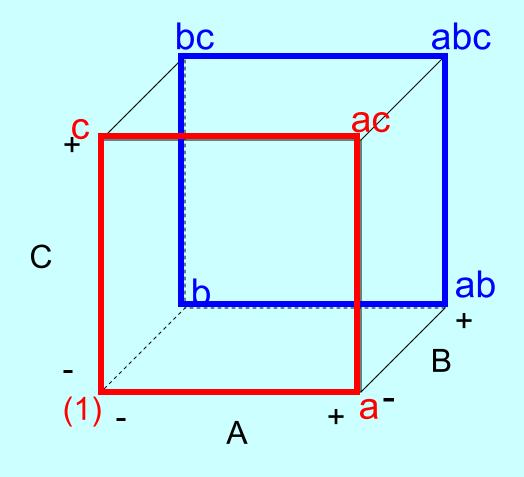
Factorial Efficiency – Graphically (3)



DoE Tutorial

Main Effect B

= (1/4*n*) * [blue square -red square]





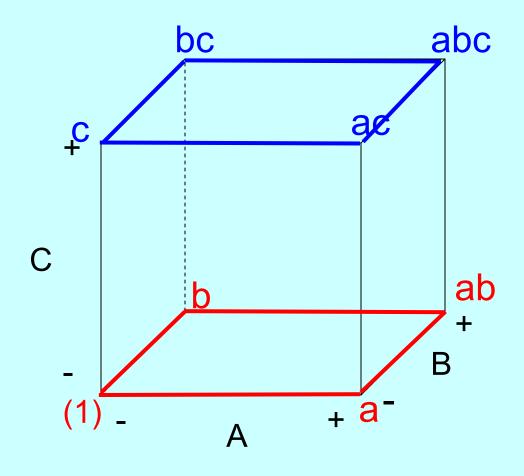
Factorial Efficiency – Graphically (4)



DoE Tutorial

Main Effect C

= (1/4*n*) * [blue square -red square]





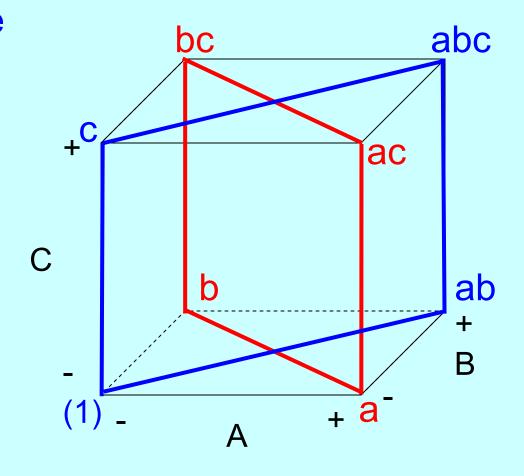
Factorial Efficiency – Graphically (5)



DoE Tutorial

Effect AB

= (1/4*n*) * [blue plane -red plane]





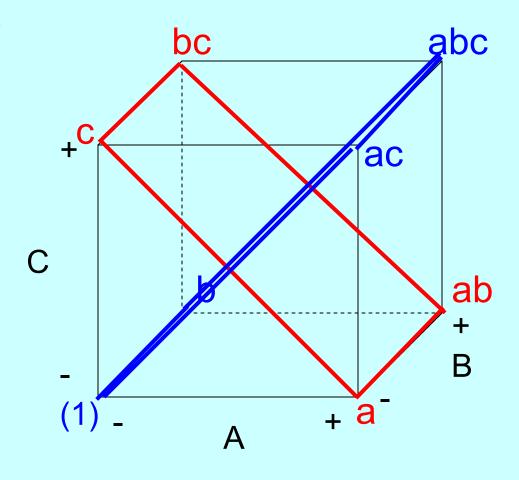
Factorial Efficiency – Graphically (6)



DoE Tutorial

Effect AC

= (1/4*n*) * [blue plane -red plane]





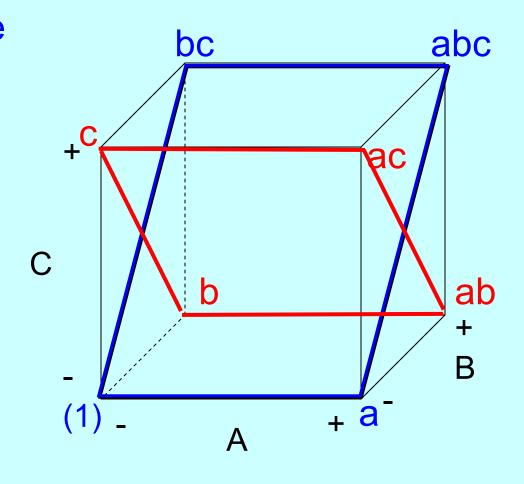
Factorial Efficiency – Graphically (7)



DoE Tutorial

Effect BC

= (1/4*n*) * [blue plane -red plane]





Factorial Efficiency – Graphically (8)

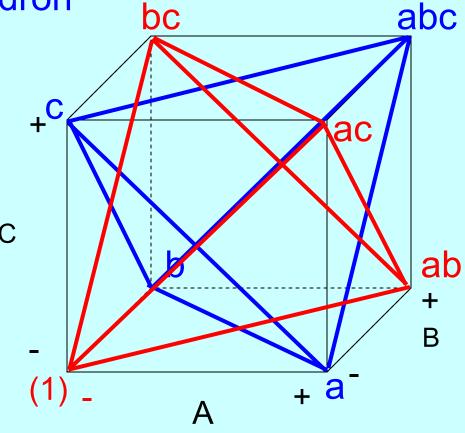


DoE Tutorial

Effect ABC

= (1/4n) * [blue tetrahedron

-red tetrahedron]





Factorial Statistics (1)



DoE Tutorial

Standard ANOVA table

ANOVA for Selected Factorial Model

Factors

Analysis of variance table [Partial sum of squares]						
	Sum of		Mean	F		
Source	Squares	DF	Square	Value	Prob > F	
Model	52202222.22	7	7457460.32	182.57	< 0.0001	significant
Α	16885313.28	1	16885313.28	413.38	< 0.0001	
С	30040938.28	1	30040938.28	735.45	< 0.0001	
E	51280.03	1	51280.03	1.26	0.2736	
AC	15268.78	1	15268.78	0.37	0.5467	
AE	2896222.78	1	2896222.78	70.90	< 0.0001	
CE	533286.28	1	533286.28	13.06	0.0014	
ACE	1779912.78	1	1779912.78	43.58	< 0.0001	
Residual	980327.75	24	40846.99		Λ	
Cor Total	53182549.97	31				

Significance Level



Factorial Statistics (2)



DoE Tutorial

Additional Statistics

Standard deviation of the main measure

Std. Dev.	202.1063818	
Mean	8439.46875 2.394776115	
C.V.		
PRESS	1742804.889	

Coefficient of Variation

Measures the proportion of total variability explained by the model

R-Squared	0.98156674
Adj R-Squared	0.97619037
Pred R-Squared	0.96722976
Adeq Precision	42.0620068

Mean of the main measure

PRESS = Prediction Error Sum of Squares

- A measure of how well the model will "predict" new data
- Smaller is better but can only be used in a comparative sense
- R² adjusted for the number of Factors
- If non-significant terms are "forced" into the model this can decrease

An estimate of the amount of variability in the new data that would be explained by the full model

- Measures the signal-to-noise ratio in the data
- An indicator if Response Surface Methods (RSM) are applicable
- Values >4 are good



Link to Linear Regression



DoE Tutorial

Final Model looks like a regression equation

MoM	=
8439.46875	
726.40625	* A
-968.90625	* C
40.03125	* E
-21.84375	* A * C
300.84375	* A * E
-129.09375	* C * E
235.84375	* A * C * E

- Tests of Significance
 - Overall model response
 - Individual coefficients
- Diagnostic tests
 - Residuals
 - Outliers
 - Lack of Fit



Fractional Factorial Designs (1)



DoE Tutorial

A way to reduce a huge full factorial to something manageable

- Considerations
 - Required time, resources
 - Complexity of set-up for experiments
- Major use is in screening experiments where the knowledge of basic effects is not well known
- If 2^k is very large, may need to run reduced experiment

Justification

- Sparsity of Effects in general, even complex systems are usually driven by a few main effects and low-level interactions
- Projection Property fractional factorial designs can be "projected" into larger designs in the subset of significant factors
- Sequential Experimentation can combine runs of 2 or more fractional designs into larger designs



Fractional Factorial Designs (2)



DoE Tutorial

Issue:

- Confounding of Effects (also called "aliasing") ⇒ reduced experiments do *not* evaluate all levels of the factors and their interactions
- Some mixture of effects is "confounded" and not identifiable

Challenge:

- To select the best combination of test elements that stands a reasonable chance of revealing the true effects
- Alias the (most likely) insignificant or unwanted factors

Symbology

- 2^{k-p} designs



Fractional Factorial Designs (3)



DoE Tutorial

Resolution ⇒ a measure of confounding

- Resolution III

- No main effect aliased with any other main effect
- Main effects are aliased with 2-factor interactions
- 2-factor interactions may be aliased with each other

2^{k-p}_{III}

Resolution IV

- No main effect aliased with any other main effect
- No main effect aliased with 2-factor interactions
- 2-factor interactions may be aliased with each other

2_{IV}^{k-p}

Resolution V

- No main effect aliased with any other main effect
- No main effect aliased with 2-factor interactions
- No 2-factor interactions may be aliased with each other
- 2-factor interactions are aliased with 3-factor interactions

$$2_V^{k-p}$$



Resolution Trade-offs



DoE Tutorial

									Numbe	r of Factors	3				
		2	3	4	5	6	7	8	9	10	11	12	13	14	15
	4	Full	1/2 Fract.												
ts .	8		Full	1/2 Fract.	1/4 Fract.	1/8 Fract.	1/16 Fract.								
Experiments	16			Full	1/2 Fract.	1/4 Fract.	1/8 Fract.	1/16 Fract.	1/32 Fract.	1/64 Fract.	1/1 28 Fract.	1/256 Fract.	1/512 Fract.	1/1 024 Fract.	1/2048 Fract.
EXP	32				Full	1/2 Fract.	1/4 Fract.	1/8 Fract.	1/16 Fract.	1/32 Fract.	1/64 Fract.	1/128 Fract.	1/256 Fract.	1/512 Fract.	1/1024 Fract.
	64					Full	1/2 Fract.	1/4 Fract.	1/8 Fract.	1/16 Fract.	1/32 Fract.	1/64 Fract.	1/128 Fract.	1/256 Fract.	1/512 Fract.
	128						Full	1/2 Fract.	1/4 Fract.	1/8 Fract.	1/16 Fract.	1/32 Fract.	1/64 Fract.	1/128 Fract.	1/256 Fract.
	256							Full	1/2 Fract.	1/4 Fract.	1/8 Fract.	1/16 Fract.	1/32 Fract.	1/64 Fract.	1/128 Fract.

• Green = Resolution V

• Yellow = Resolution IV

• Red = Resolution III



Half Replicate/Folding



STD	RUN	Α	В	С	D	Е
1	7	-1	-1	-1	-1	1
2	4	1	-1	-1	-1	-1
3	6	-1	1	-1	-1	-1
4	10	1	1	-1	-1	1
5	3	-1	-1	1	-1	-1
6	14	1	-1	1	-1	1
7	5	-1	1	1	-1	1
8	1	1	1	1	-1	-1
9	8	-1	-1	-1	1	-1
10	2	1	-1	-1	1	1
11	11	-1	1	-1	1	1
12	15	1	1	-1	1	-1
13	9	-1	-1	1	1	1
14	13	1	-1	1	1	-1
15	12	-1	1	1	1	-1
16	16	1	1	1	1	1



Other Design Variations (1)



- Three levels for k-factors (3^k) designs
- Fractional 3-level designs (3^{k-p})
- Adding Center runs to
 - Get estimates of process variability
 - Gain familiarity with the process
 - Identify system performance limits
- Mixture Designs where one or more factors are constrained to add to something
 - Usually have constraints like: $x_1 + x_2 + x_3 + ... + x_p = 1$
 - Example: A mixture of contributing probabilities
- Nested and Split-Plot designs for experiments with random factors



Other Design Variations (2)



DoE Tutorial

Irregular Fraction

- Usually a Resolution V design for 4 to 9 factors where each factor is varied over only 2 levels
- Two-factor interactions aliased with three-factor and higher
- Excellent to reduce number of runs and still get clean results

General Factorial

- For 1 to 12 factors where each factor may have a different number of levels
- All factors treated as categorical

D-Optimal

- A special design for categorical factors based on a analystspecified model
- Design will be a subset of the possible combinations
- Generated to minimize the error associated with the model coefficients



Other Design Variations (2)



DoE Tutorial

Plackett-Burman

- Specialized design for 2 to 31 factors where each factor is varied over only 2 levels
- Use only if you can reasonably assume NO two-factor interactions; otherwise, use fractional factorial designs

Taguchi OA

- Saturated orthogonal arrays all main effects and NO interactions
- Special attention must be paid to the alias structure for proper interpretation at both the design phase (prior to runs) and during final analysis





Design of Experiments

Practical Examples



Steps in DoE



- Design the experiment
- Evaluate the design
 - Model specification
 - Power calculations (1-β)
 - Graphical examination of the standard error of the design
- Conduct the experiment and collect data
- Analyze the results
 - Examine data for transformation suggestions
 - Compute the effects
 - Perform ANOVA
 - Critical!!! ALWAYS check the diagnostics
 - Examine graphical findings
 - Finalize the analysis



Diagnostics



- Diagnostic steps are the most often omitted to the analyst's potential embarrassment
- Which of these ANOVA tables are to be believed?

	Term	DF	Sum of Squares	Mean Square	F Value	Prob > F	% Contribution
	Intercept					•	
M	А	4	75.69	18.92	2.75	0.0647	40.76
le	Lack Of Fit	16	110.03	6.88			59.24
le	Pure Error	0	0.000				0.000
	Residuals	16	110.03	6.88			



	Term	DF	Sum of Squares	Mean Square	F Value	Prob > F	% Contribution
	Intercept						
M	Д	4	11.68	2.92	25.73	< 0.0001	87.28
е	Lack Of Fit	15	1.70	0.11			12.72
е	Pure Error	0	0.000				0.000
	Residuals	15	1.70	0.11			



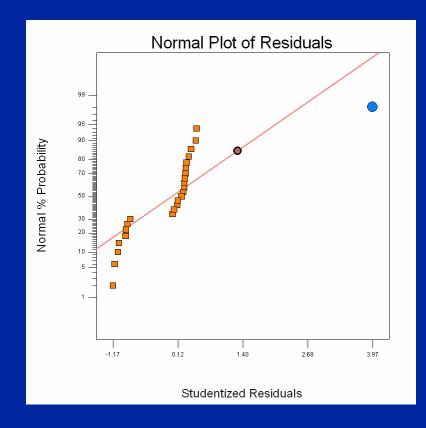


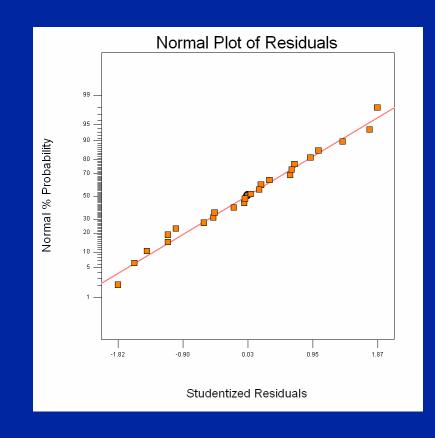
Normality Check











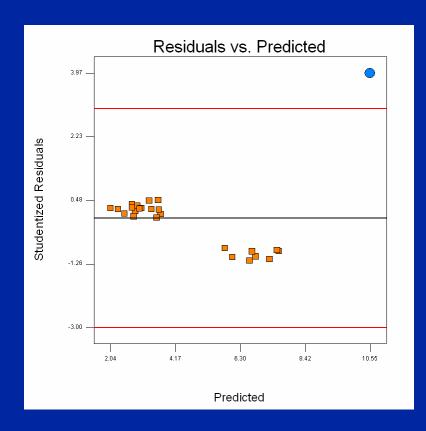


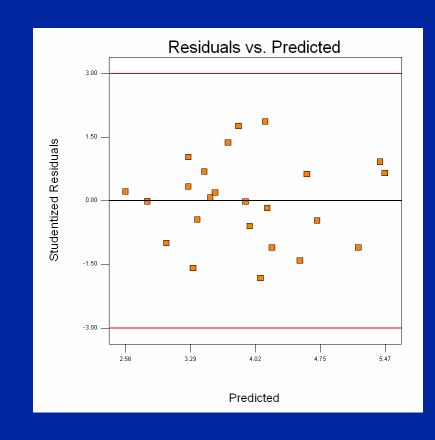
Residuals Check











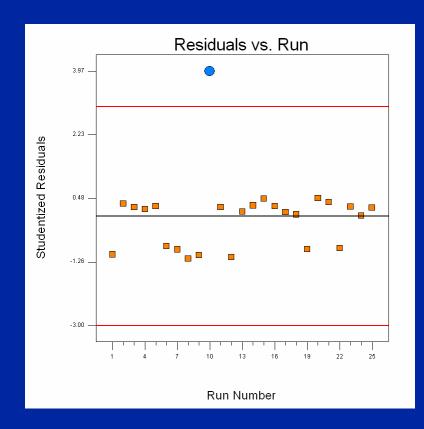


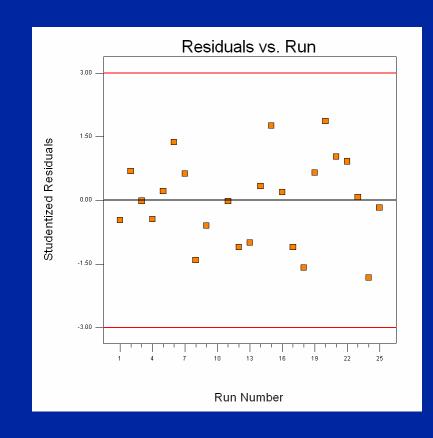
Residuals vs. Run











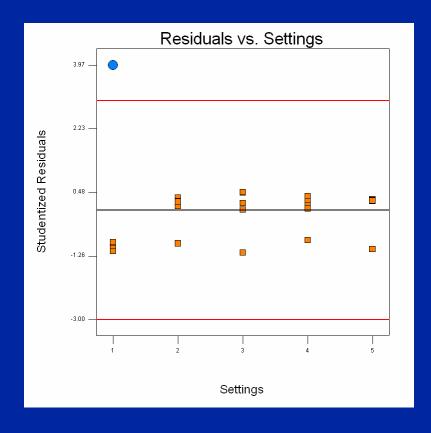


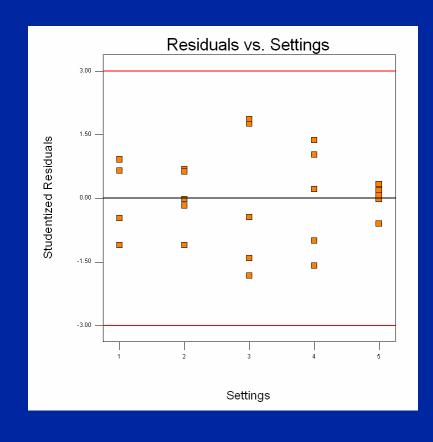
Residuals vs. Settings











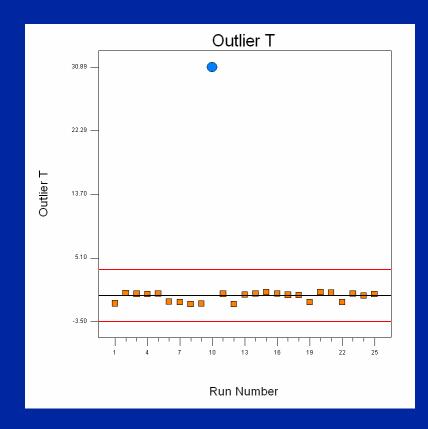


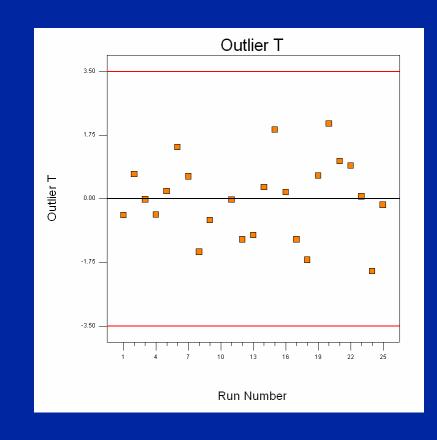
Outlier T Check











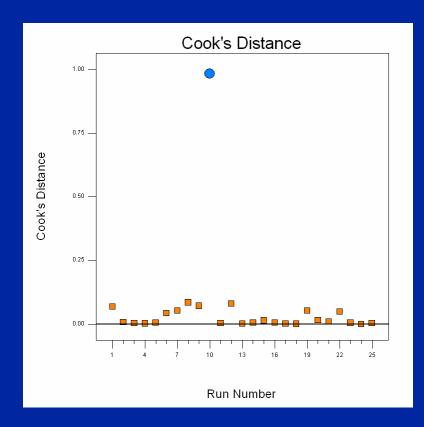


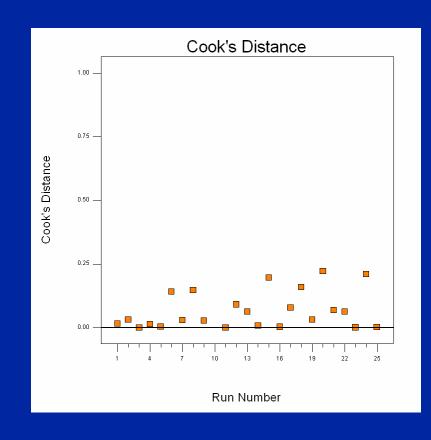
Cook's Distance









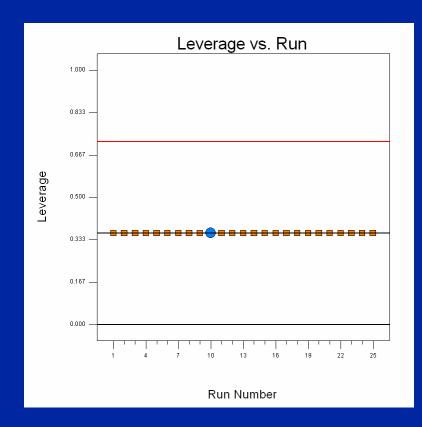


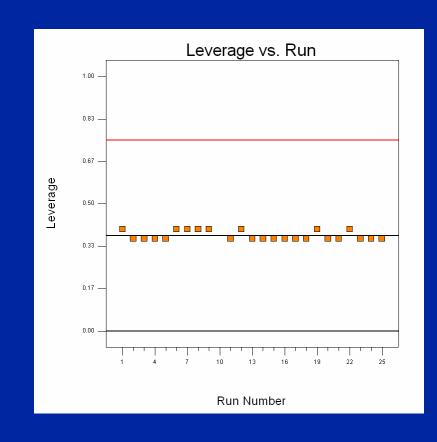


Leverage









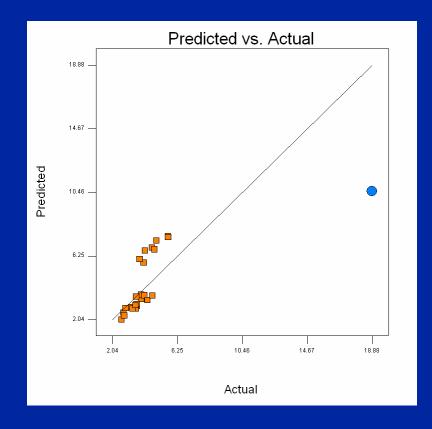


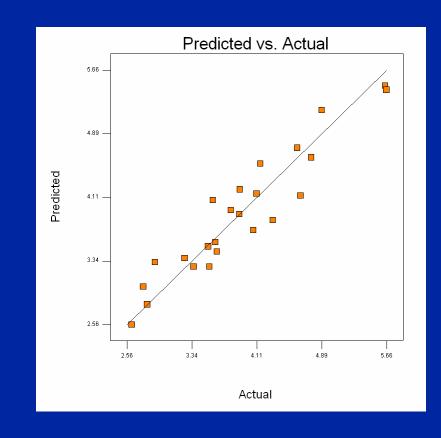
Predicted vs. Actual











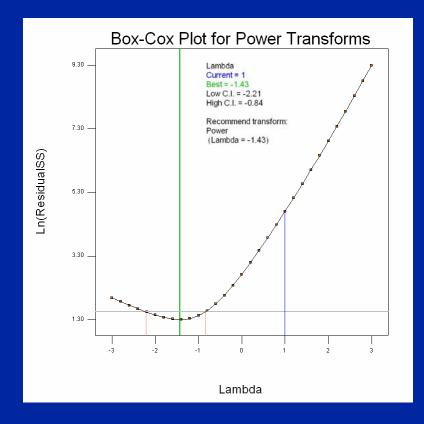


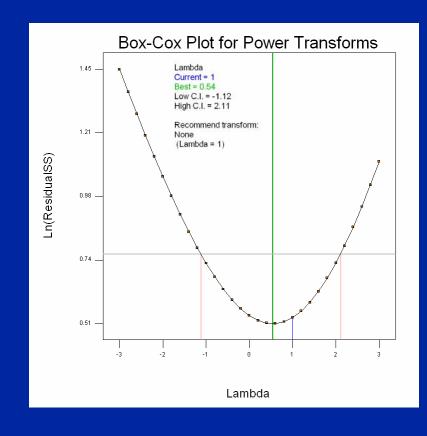
Power Transform Recommendation











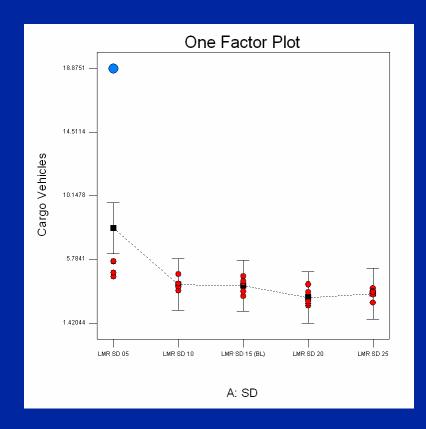


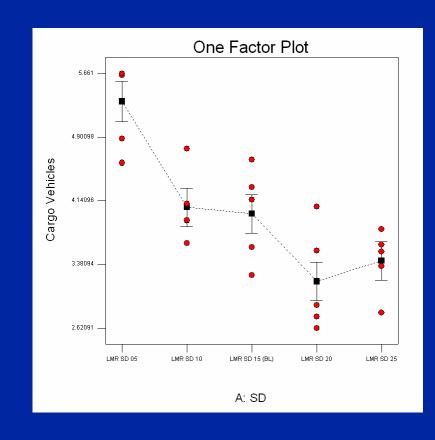
Single Factor Plot













Remember!!



DoE Tutorial

ALWAYS perform the diagnostic tests!





Measuring the Effect of C3I on Combat: Methodology and Results

An Example of the Application of Design of Experiments Concepts and Techniques



Initial Guidance



- Evaluate the impact of the representations of C3I on combat outcomes in a campaign-level force-onforce model.
 - Perform sensitivity analyses across all areas of C3I, utilizing the existing test scenario.
 - Determine which C3I-related input data have the most impact on combat outcomes.



Approach



- Select specific C3I functions to be examined.
- Design the Experiment.
- Prepare model software and scenario.
- Execute model runs.
- Analyze the output and report findings.



Excluded Elements



DoE Tutorial

The following items are not part of the study as they are either not controllable from a military sense or they represent different tactics or behaviors, which are not of interest for this study:

- Weather
- Intelligence Ratings
- Force Structure
- ISR Collection Plans



Experimental Design



- Bundled multiple factors into 3 categories to describe C3I functionality in terms of:
 - Timeliness
 - Quantity
 - Quality





- Each candidate factor could influence combat outcome either:
 - By itself,
 - In concert with another factor,
 - In opposition to another factor.
- Previous research in this area has shown serious non-linear effects.



Formal Design



DoE Tutorial

 Three-factor design with interaction and nonlinear terms.

$$CO = \begin{cases} \beta_{0} + \beta_{1}T + \beta_{2}Q_{T} + \beta_{3}Q_{L} + \\ + \beta_{11}T^{2} + \beta_{22}Q_{T}^{2} + \beta_{33}Q_{L}^{2} \\ + \beta_{12}TQ_{T} + \beta_{13}TQ_{L} + \beta_{23}Q_{T}Q_{L} + \beta_{123}TQ_{T}Q_{L} + \varepsilon \end{cases}$$
where:

CO= Combat Outcome

T = Timeliness

 $Q_{T} = Quantity$

 $Q_L = Quality$

 β_i = an unknown value to be estimated

 ε = the error term



Measurement Points



DoE Tutorial High +1 **Timeliness** High +1 Quality Low Low -1 High Low Quantity +1

Face-Centered Central Composite Design



Design Matrix



DoE Tutorial

 The FC-CCD yields the following design matrix:



Parameter Settings



- Each parameter was chosen so that 3 settings were possible to match the FC-CCD requirements:
 - High (meaning improved or enhanced performance)
 - Center (baseline)
 - Low (meaning reduced or degraded performance)



Timeliness (T) Settings



Parameters	Low (-1)	Center (0)	High (+1)
Reporter Delay Time (RDT)	8	4	0
Presented Communications Load (PCL)	1.25*PCL _{Base}	PCL _{Base}	0.75*PCL _{Base}
Maximum Communications Network Capacity (MCNC)	0.75*MCNC _{Base}	MCNC _{Base}	1.25*MCNC _{Base}



Quantity (Q_T) Settings



Parameters	Low (-1)	Center (0)	High (+1)
IMINT Probability of Detection (P _{d-IMINT})	0.4	0.7	1.0
Sensor Footprint (SFP)	0.707*SFP _{Base}	SFP _{Base}	1.414*SFP _{Base}
COMINT Sensor Search Rate (CSSR)	0.5*CSSR _{Base}	CSSR _{Base}	2*CSSR _{Base}



Quality (Q_L) Settings



Parameters	Low (-1)	Center (0)	High (+1)
Probability of Correct Classification for MTI sensors (P _{CC-MTI})	0.75 : 0.25	0.5 : 0.5	0.25 : 0.75
Quality Probability for explicit IMINT search (P _{Q-IMINT})	P _{Degrade-Q-IMINT}	P _{Q-IMINT}	P _{Upgrade-Q-IMINT}
Association Threshold (AT)	0.5*AT _{Base}	AT _{Base}	2*AT _{Base}



Probability Transforms (1)



DoE Tutorial

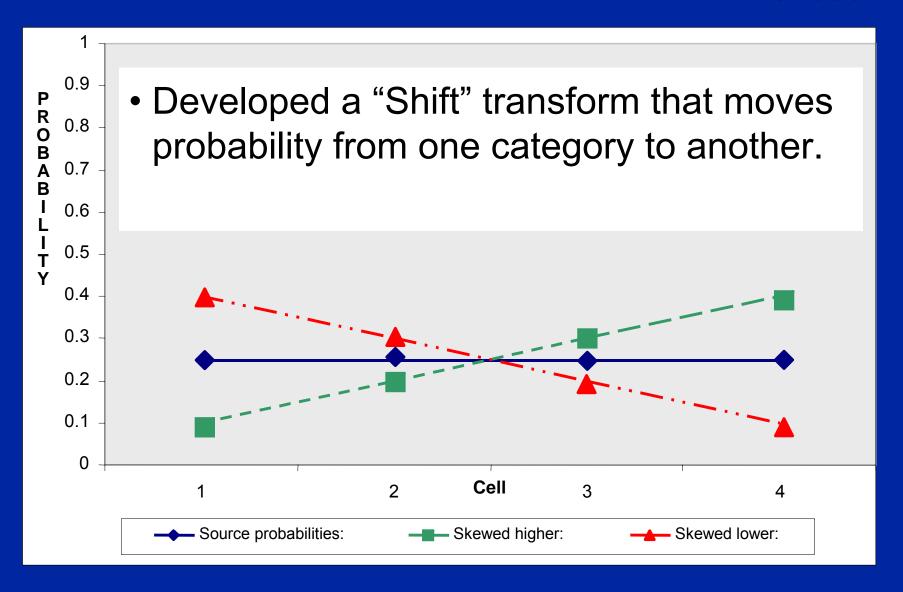
• Quality Classification Probability is actually a distribution, not a single value, where $\Sigma p_i = 1$

Quality Level	1	2	3	N
Probability	p ₁	p_2	p ₃	p _N





Probability Transforms (2)







DoE Tutorial

Combat Outcome	Sources
R _{K-All}	Direct Fire KVSB* Indirect Fire KVSB Air-to-Ground KVSB
R _{K-DF}	Direct Fire KVSB
R _{K-IF}	Indirect Fire KVSB
R _{K-A2G}	Air-to-Ground KVSB

*KVSB = Killer-Victim Scoreboard



Run Results Summary



DoE Tutorial

Response	Name	Observations	Minimum	Maximum
Y1	DF Kills - Red	150	166.696716	543.007375
Y2	IF Kills - Red	150	38.507262	317.413308
Y3	A2G Kills - Red	150	639.270296	1986.671009
Y4	Total Kills - Red	150	1039.098472	2422.615195

DF = Direct Fire

IF = Indirect Fire

A2G = Air-to-Ground



ANOVA – Total Kills



	Sum of		Mean	F		
Source	Squares	DF	Square	Value	Prob > F	$\alpha = 0.05$
Model	6,024,287.18	9	669,365.24	20.2233	< 0.0001	*
Т	3,235,042.05	1	3,235,042.05	97.739	< 0.0001	*
Q_T	659,344.82	1	659,344.82	19.9205	< 0.0001	*
Q_L	794,562.33	1	794,562.33	24.0058	< 0.0001	*
T^2	212,422.81	1	212,422.81	6.4178	0.0124	*
Q_T^2	558,906.79	1	558,906.79	16.886	< 0.0001	*
Q_L^2	356,637.37	1	356,637.37	10.7749	0.0013	*
TQ_T	17,652.64	1	17,652.64	0.5333	0.4664	
TQ_L	47,410.91	1	47,410.91	1.4324	0.2334	
Q_TQ_L	199,200.94	1	199,200.94	6.0184	0.0154	*
Residual	4,633,827.61	140	33,098.77			
Lack of Fit	660,829.65	5	132,165.93	4.4909	0.0008	*
Pure Error	3,972,997.96	135	29,429.61			
Cor Total	10,658,114.79	149				

Fitted Model – Total Kills



$$CO = \begin{pmatrix} 1595.89 + 179.86T + 81.20Q_T + 89.14Q_L + \\ + 90.89T^2 + 147.43Q_T^2 - 117.77Q_L^2 \\ -14.85TQ_T - 24.34TQ_L - 49.90Q_TQ_L \end{pmatrix}$$



Design Evaluation



- Evaluate the formal design by examining the following parameters:
 - Calculate power of the tests
 - Perturbation plots
 - Contour plots
 - Standard error graphs



Power of the Design



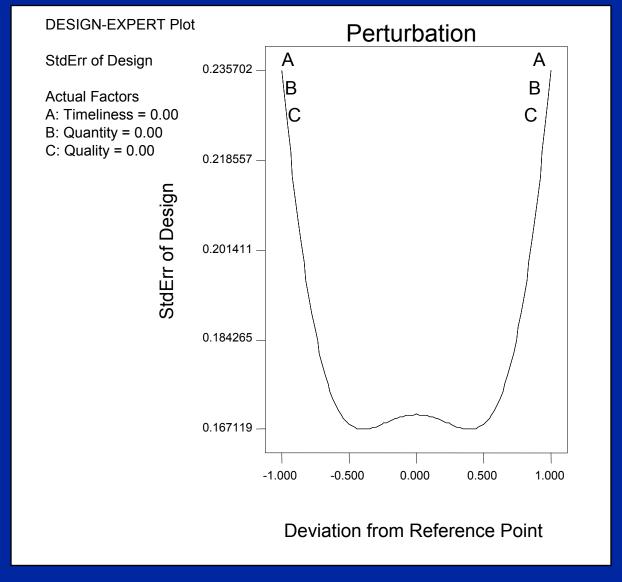
		Power at 5%	alpha level f	or effect of:
Term	StdErr**	1/2 Std. Dev.	1 Std. Dev.	2 Std. Dev.
Т	0.1	69.90%	99.90%	99.90%
Q_T	0.1	69.90%	99.90%	99.90%
Q_L	0.1	69.90%	99.90%	99.90%
T^2	0.1972027	71.20%	99.90%	99.90%
Q_T^2	0.1972027	71.20%	99.90%	99.90%
Q_L^2	0.1972027	71.20%	99.90%	99.90%
TQ_T	0.1118034	60.30%	99.30%	99.90%
TQ_L	0.1118034	60.30%	99.30%	99.90%
Q_TQ_L	0.1118034	60.30%	99.30%	99.90%
**Basis St	d. Dev. = 1.0			



Perturbation Plot



- Plot of Standard Error of Design
 - Shows error of the estimates increases at the edge of the design space
 - All factors
 overlap: they
 have the same
 standard error
 - Conclusions
 based on
 extreme values
 may be subject
 to major
 qualification

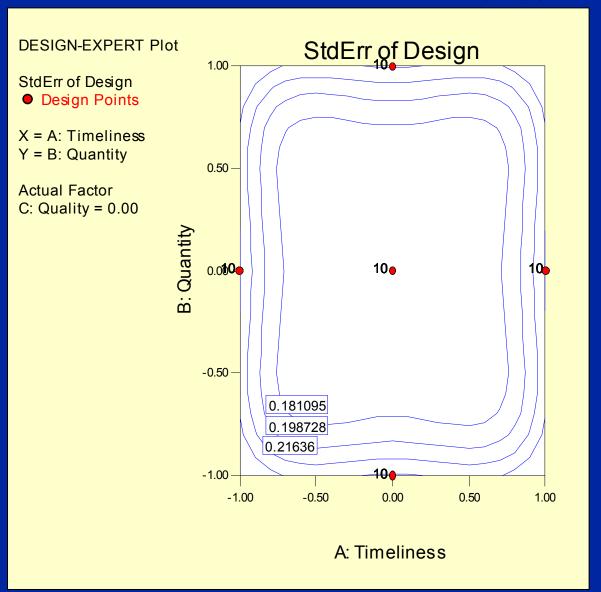




Contour Plot



- Plot of Standard Error of Design
 - 2-Factor view for a constant setting of the 3rd factor
 - Tight contours indicate steepness of response
 - More difficult to read than a 3-D plot

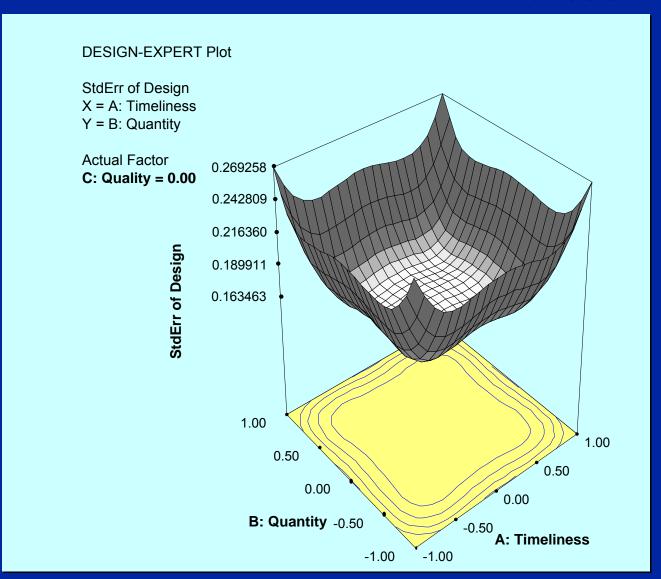




3-D Standard Error Plot



- Plot of Standard Error of Design
 - 3-D, 2-Factor
 view for a
 constant setting
 of the 3rd factor
 - Corresponding contour plot is shown on the base
 - Depth of shading indicates steepness of slope





Diagnostic Tests



- Examine data output with:
 - Normal plot of the residuals
 - Residuals vs. predicted error
 - Residuals vs. run
 - Residuals vs. Timeliness
 - Residuals vs. Quantity
 - Residuals vs. Quality
- Conduct outlier investigation
- Conduct transform analysis



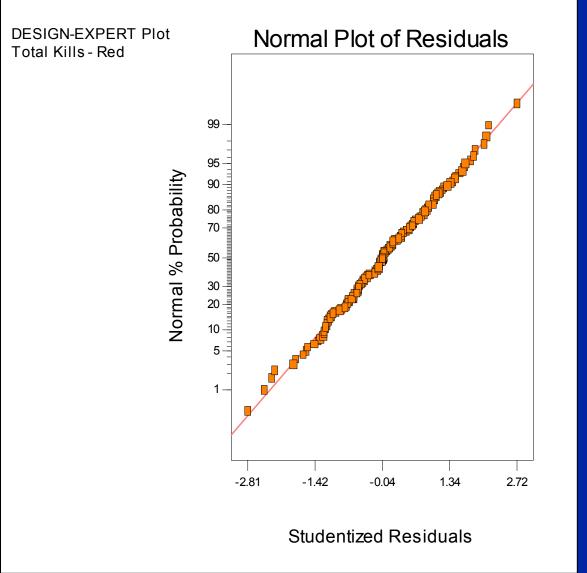
Normal Plot of Residuals



Dole Tutorial

Residual Plot

- Desired data points fall on a straight line
- Actual does not show any serious abnormality
- Results OK



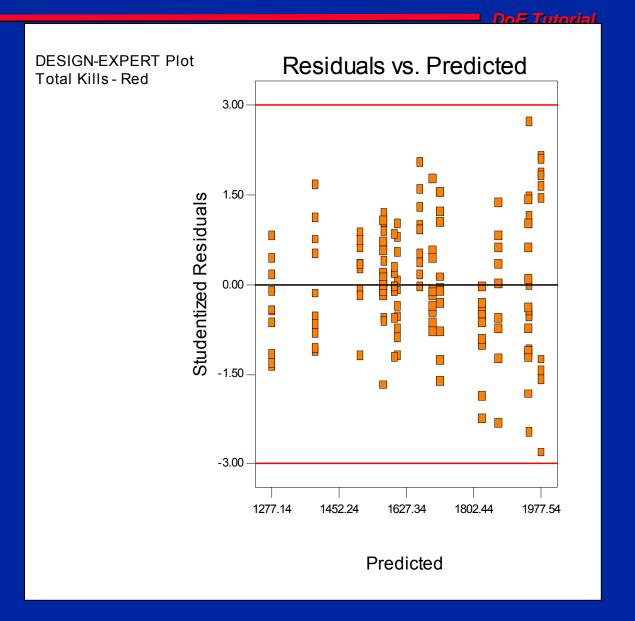


Residuals vs. Predicted



- Desired no

 apparent pattern
 in the observed
 data
- Actual no pattern in the observed data
- Results OK



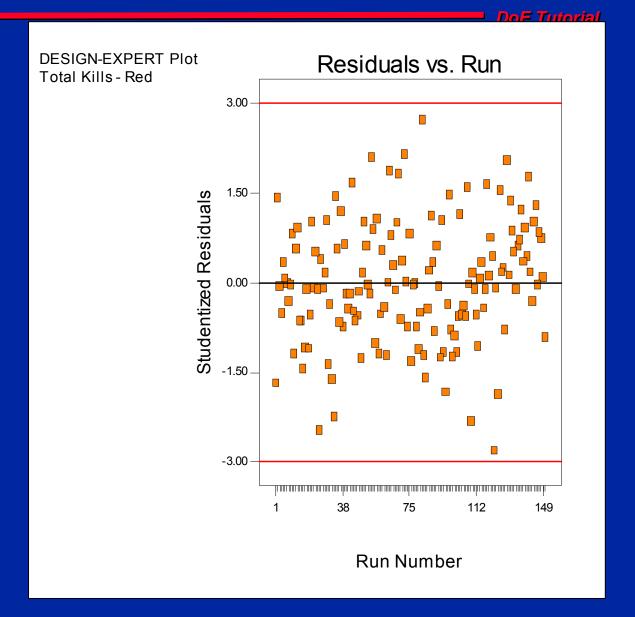


Residuals vs. Run



- Desired no

 apparent pattern
 in the observed
 data
- Actual no pattern in the observed data
- Results OK



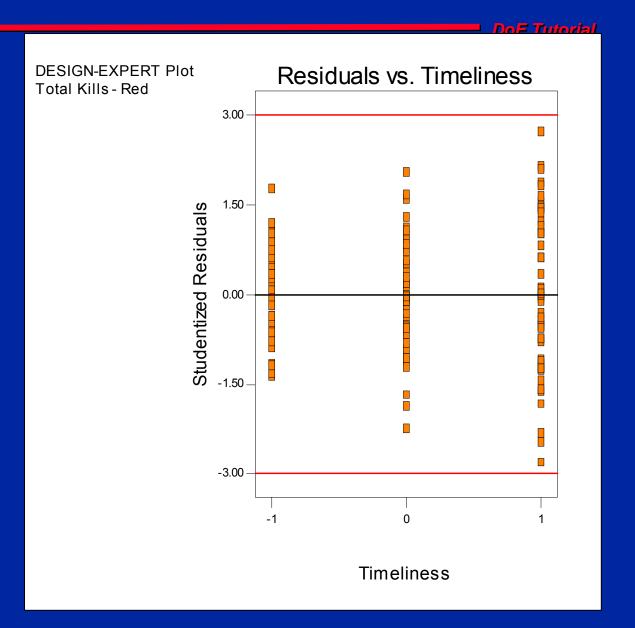


Residuals vs. Timeliness



- Desired no

 apparent pattern
 in the observed
 data
- Actual no pattern in the observed data
- A slight
 expansion as
 settings shift
 from Low to
 High but not
 strong enough to
 invalidate results
- Results OK

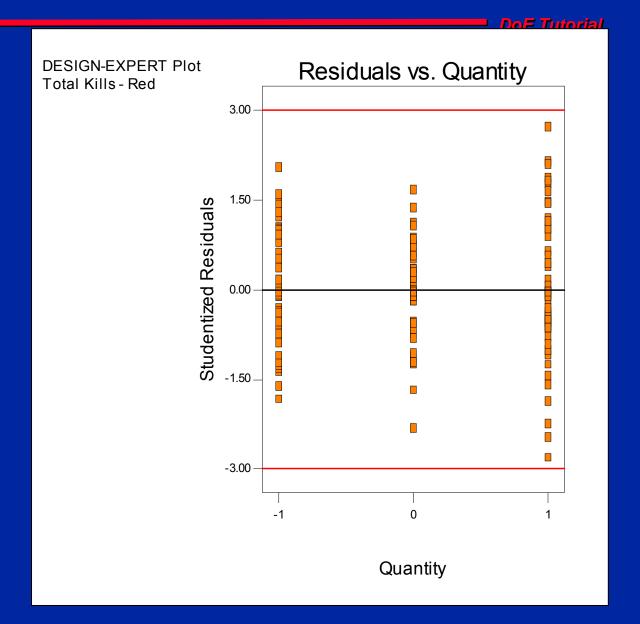




Residuals vs. Quantity



- Desired noapparent patternin the observeddata
- Actual no pattern in the observed data
- Results OK



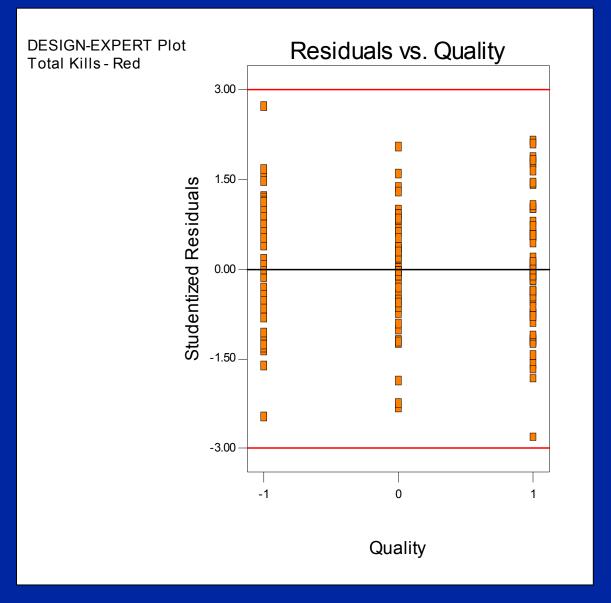


Residuals vs. Quality



- Residual Analysis
 - Desired no

 apparent pattern
 in the observed
 data
 - Actual no pattern in the observed data
 - Results OK



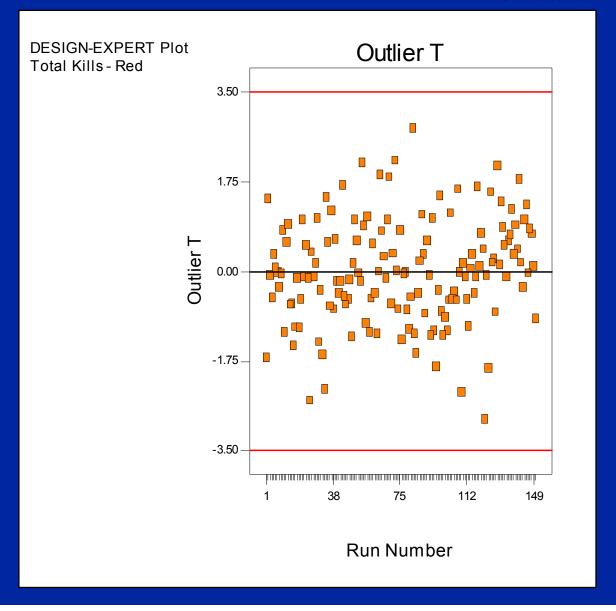


Outlier Investigation (1)



- Outlier Analysis
 - Desired no

 apparent pattern
 in the observed
 data
 - Actual no pattern in the observed data
 - Results OK

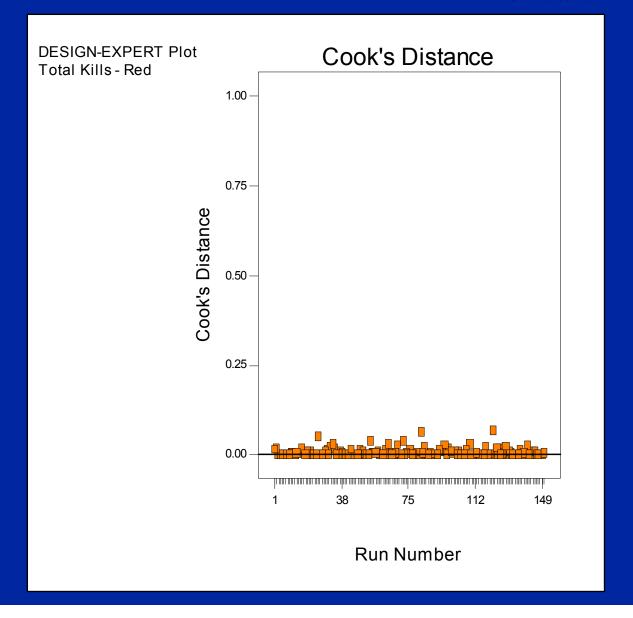




Outlier Investigation (2)



- Outlier Analysis
 - Desired strong clustering near the zero point
 - Actual strong clustering near the zero point
 - Results OK

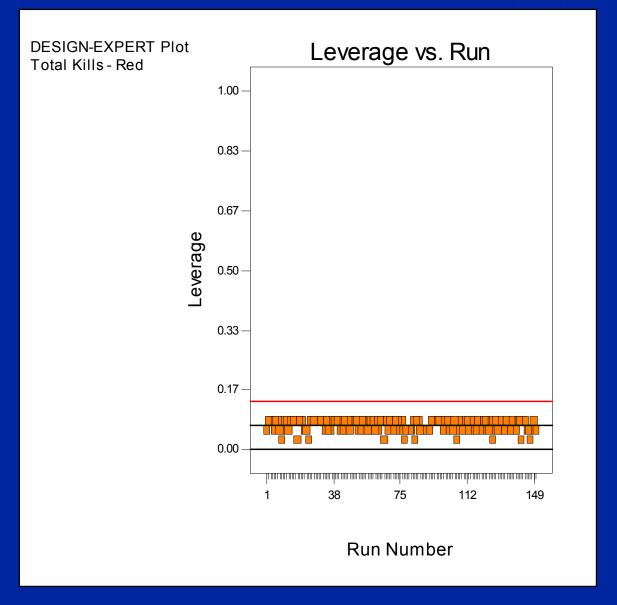




Outlier Investigation (3)



- Outlier Analysis
 - Desired strong clustering near the zero point
 - Actual strong clustering near the zero point
 - Results OK



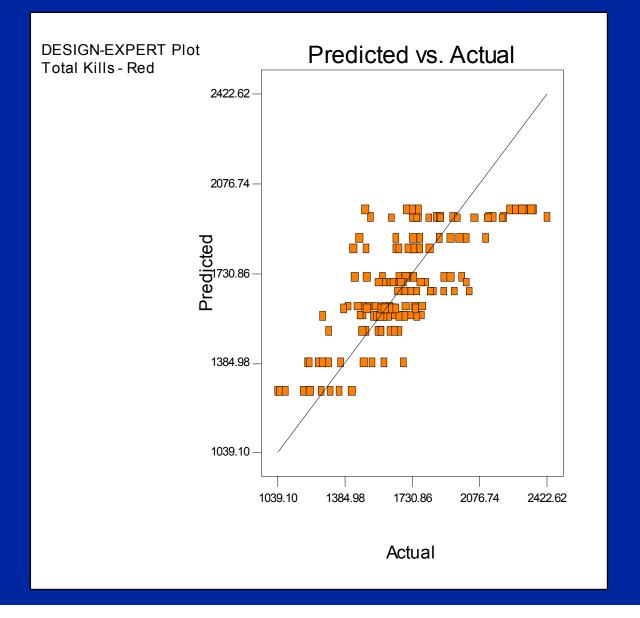


Predicted vs. Actual



- Outlier Analysis
 - Desired no

 apparent pattern
 in the observed
 data
 - Actual no pattern in the observed data
 - Results OK

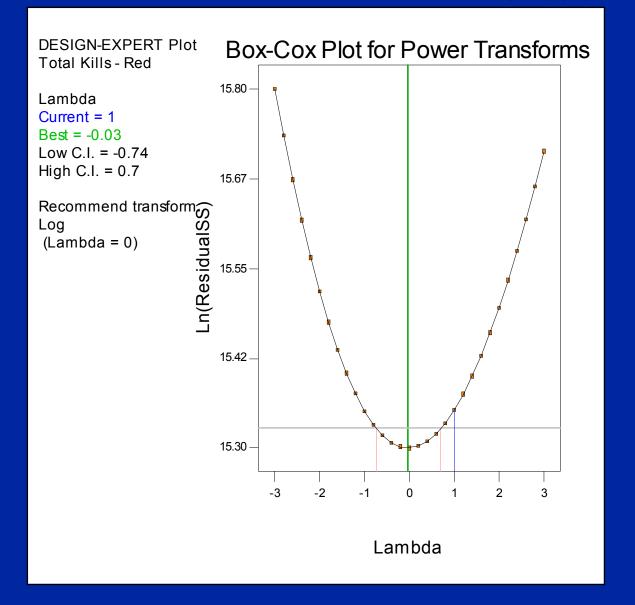




Power Transform



- Transform Analysis
 - Desired no transform
 - Actual Log transform recommended
 - Results –
 transform not
 pursued due to
 constraints:
 - Time available
 - Quality of data





Evaluation Results



- Model has statistical power:
 - For Type I error of 5%, Type II error is less than 0.1%.
- Diagnostics acceptable:
 - No problems based on residual analysis.
 - No problems based on outlier analysis.
 - Data transform suggested but not deemed essential for this task.



Interpretation and Analysis



DoE Tutorial

Review the results in terms of:

- ANOVA Table
- Perturbation plots
- Single factor response
- Interaction response
- Contour plots
- 3-D surface plots
- Cube plot



ANOVA – Total Kills



	Sum of		Mean	F		
Source	Squares	DF	Square	Value	Prob > F	$\alpha = 0.05$
Model	6,024,287.18	9	669,365.24	20.2233	< 0.0001	*
Т	3,235,042.05	1	3,235,042.05	97.739	< 0.0001	*
Q_T	659,344.82	1	659,344.82	19.9205	< 0.0001	*
Q_L	794,562.33	1	794,562.33	24.0058	< 0.0001	*
T^2	212,422.81	1	212,422.81	6.4178	0.0124	*
Q_T^2	558,906.79	1	558,906.79	16.886	< 0.0001	*
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TQ_L	47,410.91	1	47,410.91	1.4324	0.2334	
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Residual	4,633,827.61	140	33,098.77			
Lack of Fit	660,829.65	5	132,165.93	4.4909	0.0008	*
Pure Error	3,972,997.96	135	29,429.61			
Cor Total	10,658,114.79	149				

Fitted Model – Total Kills



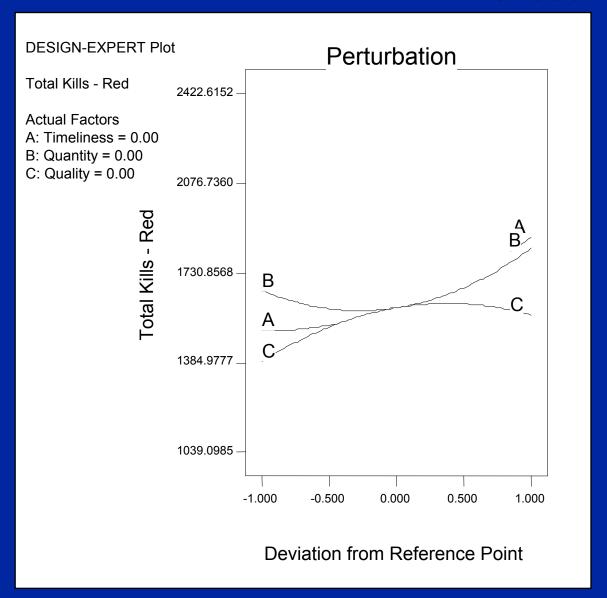
$$CO = \begin{pmatrix} 1595.89 + 179.86T + 81.20Q_{T} + 89.14Q_{L} + \\ + 90.89T^{2} + 147.43Q_{T}^{2} - 117.77Q_{L}^{2} \\ -14.85TQ_{T} - 24.34TQ_{L} - 49.90Q_{T}Q_{L} \end{pmatrix}$$



Perturbation Plot



- Single Factor Analysis
 - Shows curvature for each factor at the Center point
 - Provides visual confirmation of the ANOVA statistics
 - "Opposing" shift for Quality (C) reflects value of the squared term in the fitted equation



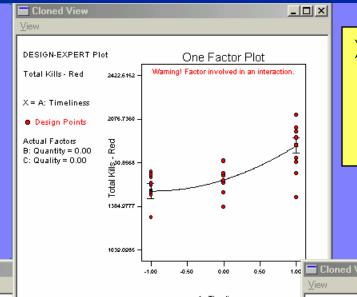


Single Factor - Timeliness M®R5

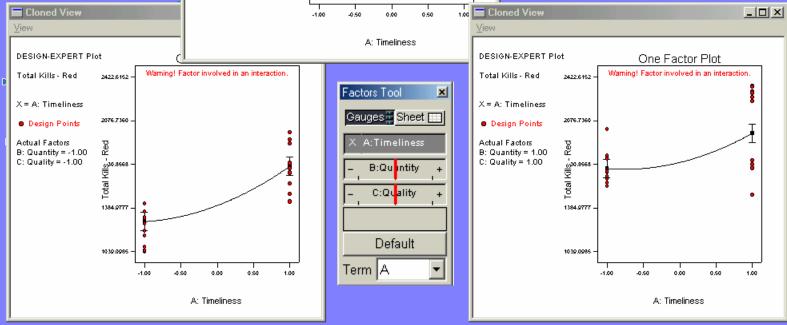


DoE Tutorial

Curvature in each of the panels shows the single factor response

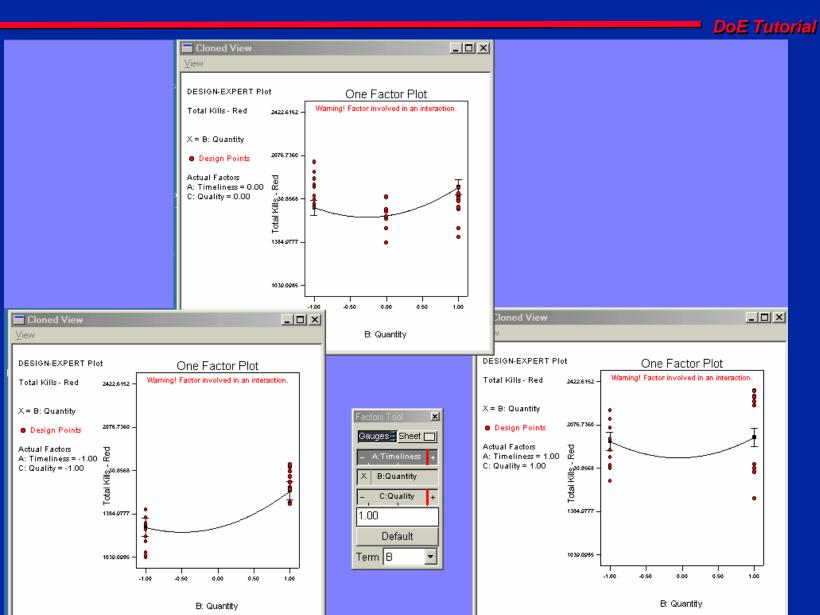


No significant effect would be a straight line with slope = 0





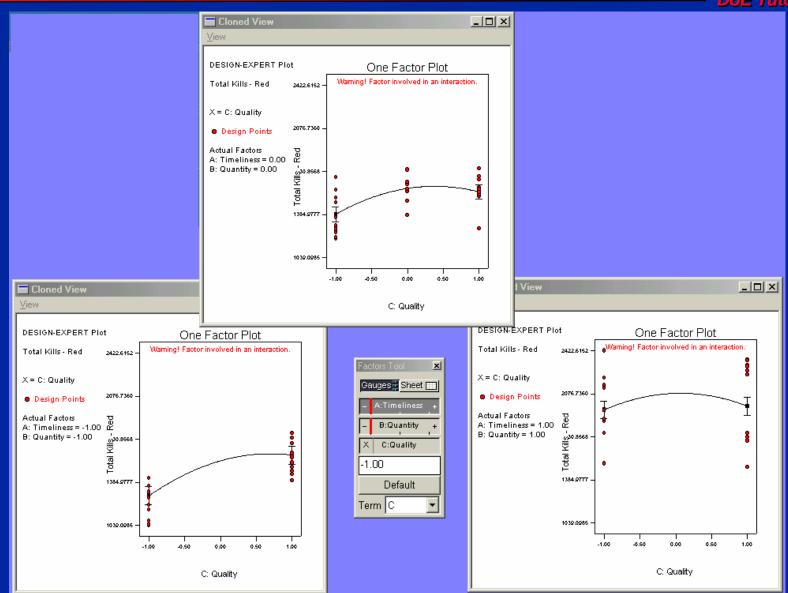






Single Factor - Quality





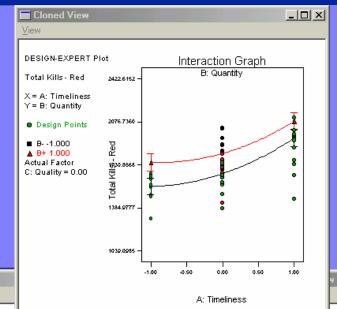


Interaction: T vs. Q_T

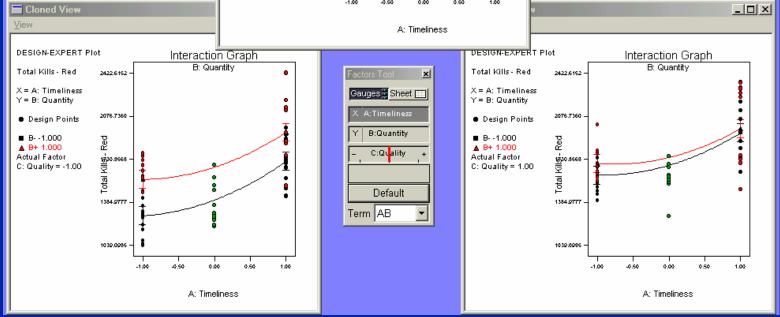


DoE Tutorial

- Curvature in each of the panels shows the response for constant Quality
- Upper (Red) line shows Quantity = High



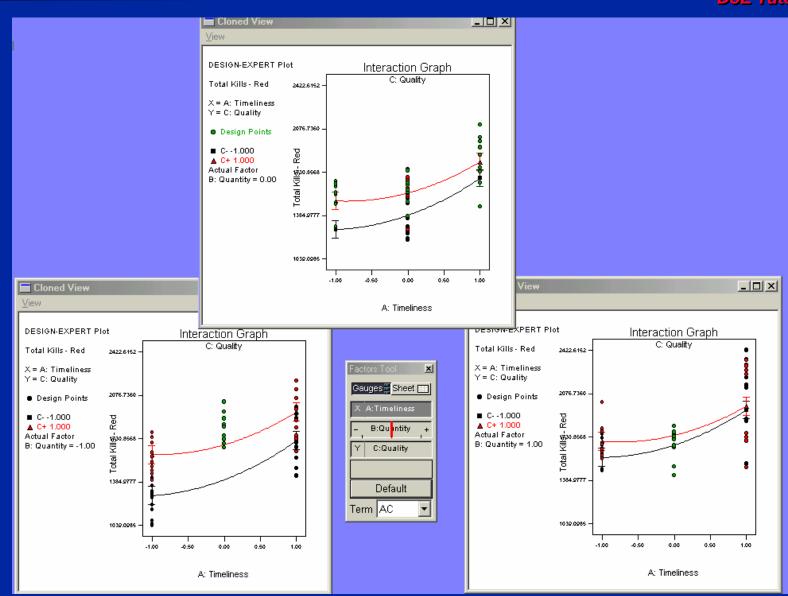
 No significant effect would be over-lapping straight lines with slopes = 0





Interaction: T vs. Q_L

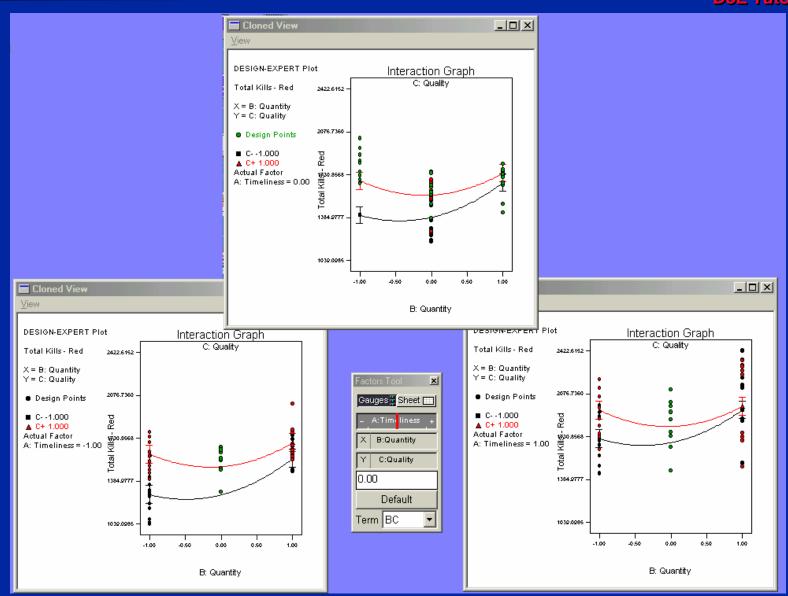






Interaction: Q_T vs. Q_L





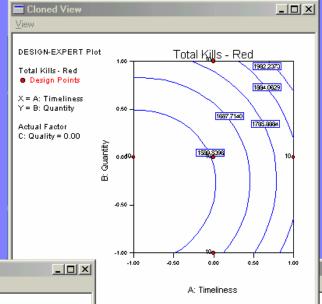


Contours: T vs. Q_T

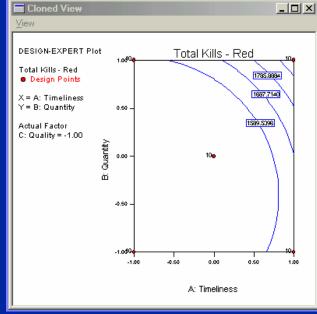


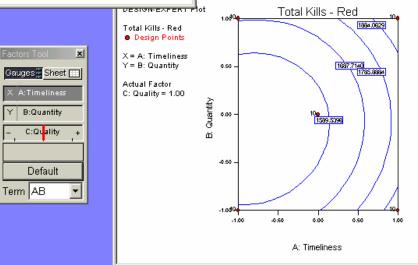
DoE Tutorial

Curvature in each of the panels shows the response for constant Quality



Closeness
 of contour
 indicates
 relative
 steepness
 of slope

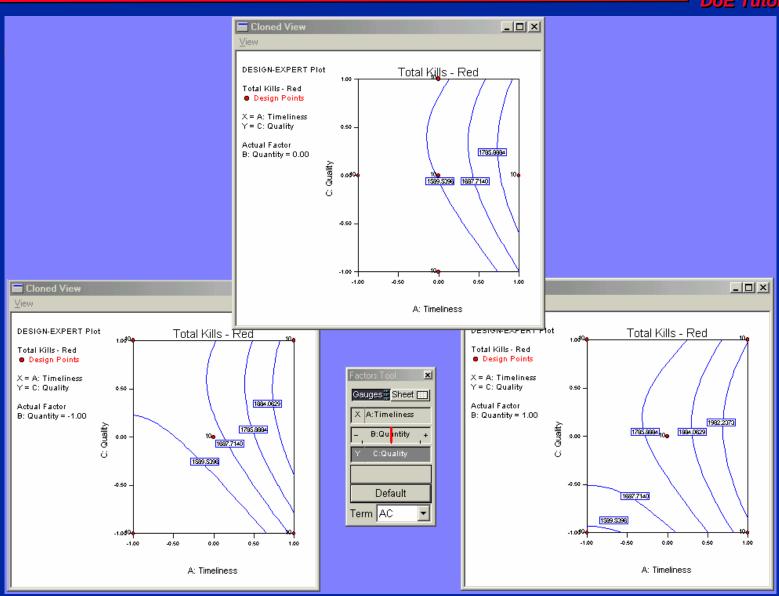






Contours: T vs. Q_L

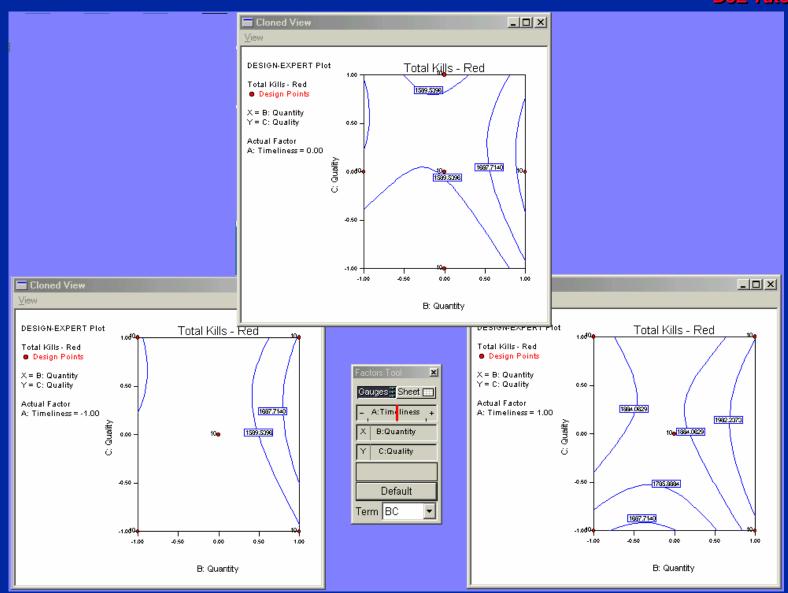






Contours: Q_T vs. Q_L M®R5

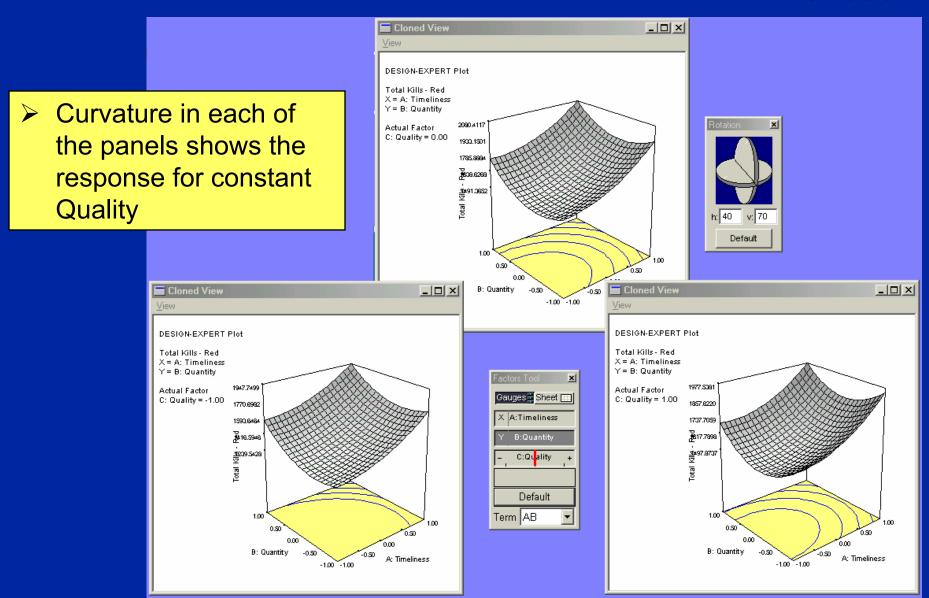






3-D Surface: T vs. Q_T

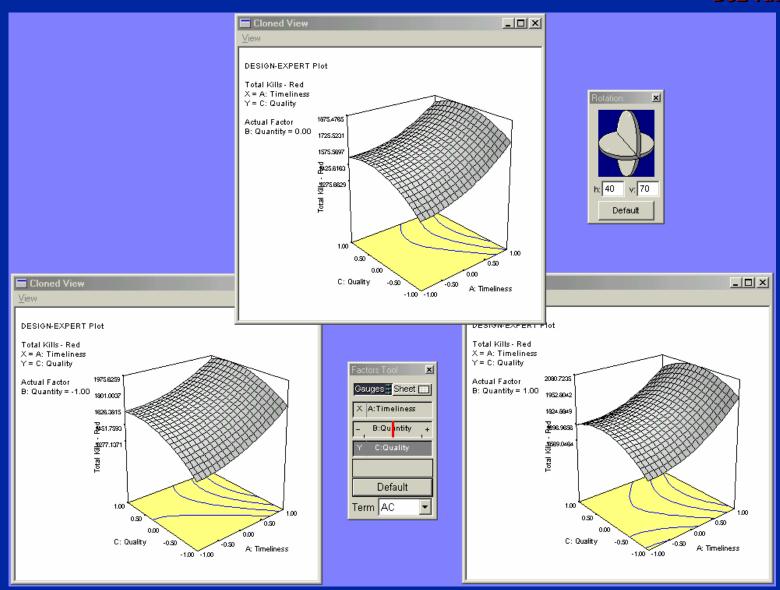






3-D Surface: T vs. Q_L

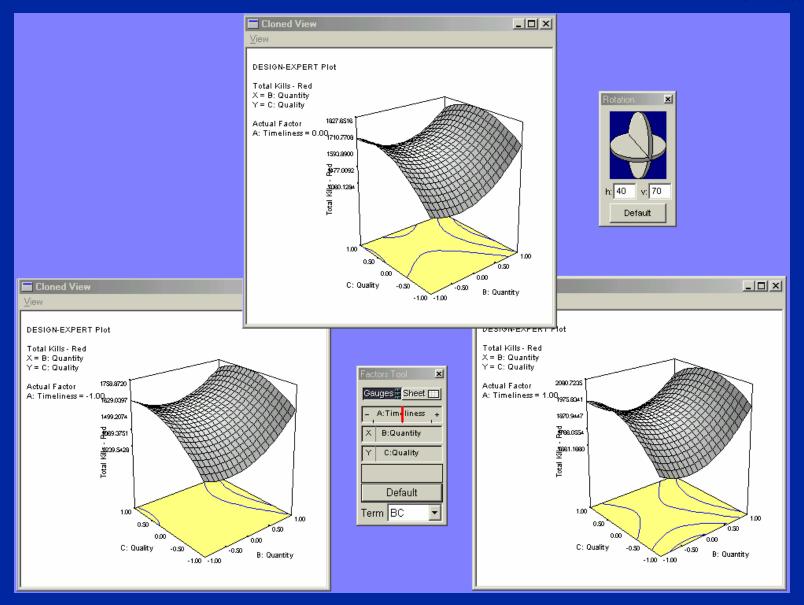






3-D Surface: Q_T vs. Q_L







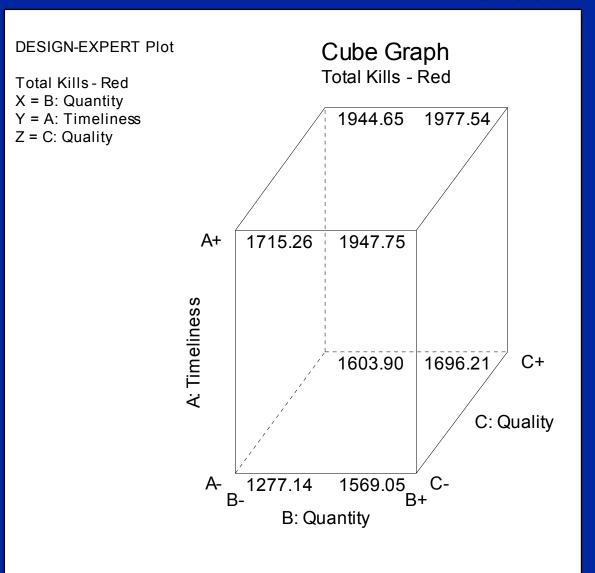
Design-Response Cube



DoE Tutorial

Response Analysis

- Desired Combat
 Outcome (Total
 Kills) increases as
 performance
 moves from
 degraded to
 enhanced
- Actual matches desired outcome
- Results model is sensitive to the 3 factors in the direction hypothesized





Significance Across Components



Factor	DF	IF	A2G	TOTAL
Model	*	*	*	*
Т	*	*	*	*
Q _T	*		*	*
Q _L T ²			*	*
T ²		*	*	*
Q_T^2	*	*	*	*
Q_L^2	*	*	*	*
TQ _T				
TQ _L Q _T Q _L				
Q_TQ_L	*			*



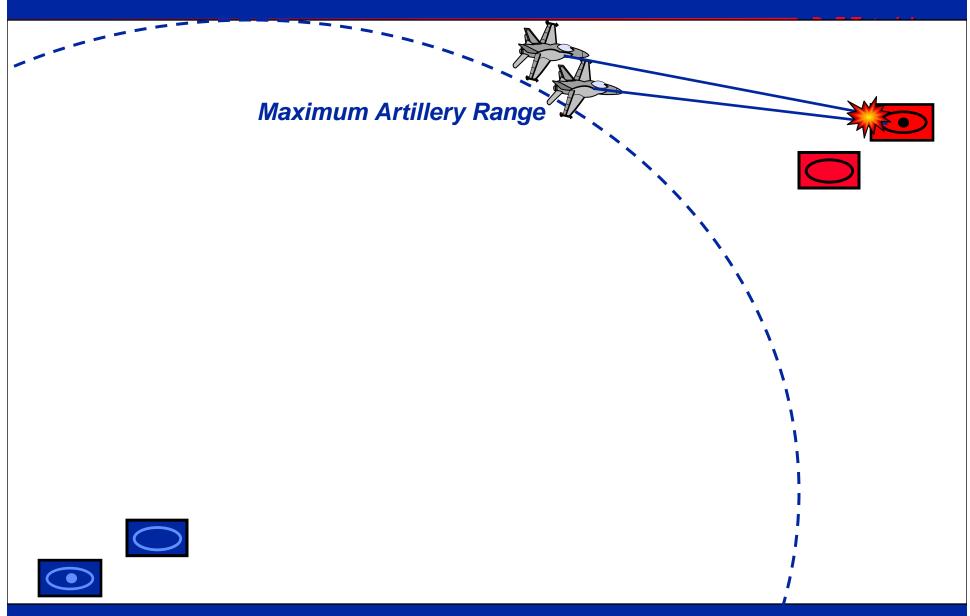
C3I Factor Sensitivity (β Coefficients)



Factor	DF	IF	A2G	TOTAL
β_0	286.13	141.07	1168.68	1595.89
Т	-64.34	9.54	234.66	179.86
Q_{T}	-33.32	-0.29	114.81	81.20
Q_L	4.45	6.67	78.01	89.14
T ²	17.49	-48.30	121.70	90.89
Q_T^2	34.36	47.57	65.50	147.43
Q_L^2	-28.97	-20.69	-68.10	-117.77
TQ_T	8.30	7.21	-30.36	-14.85
TQ_L	9.42	-1.72	-32.05	-24.34
Q_TQ_L	-13.43	-4.90	-31.58	-49.90



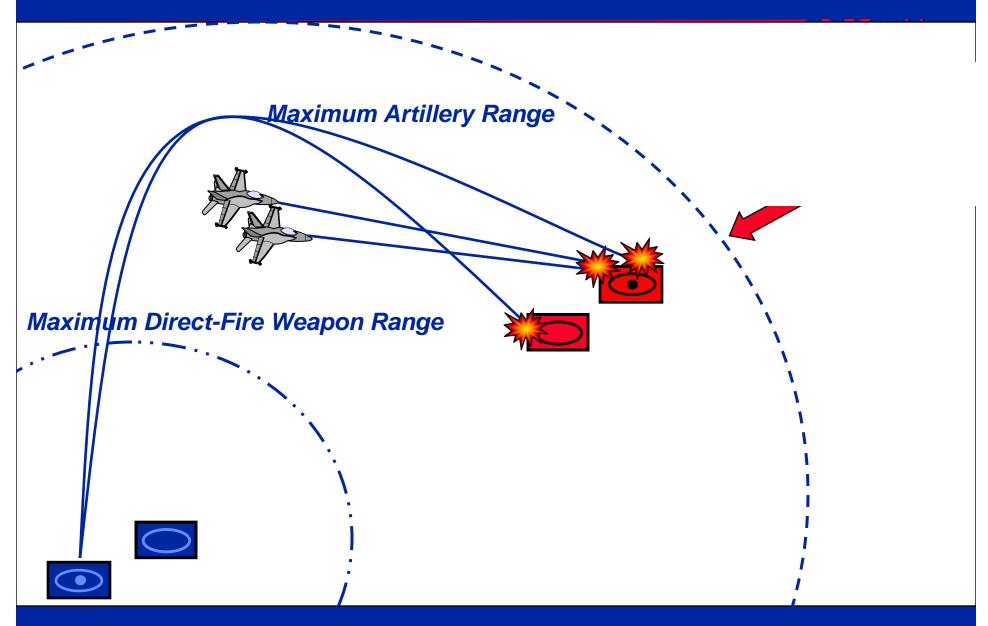






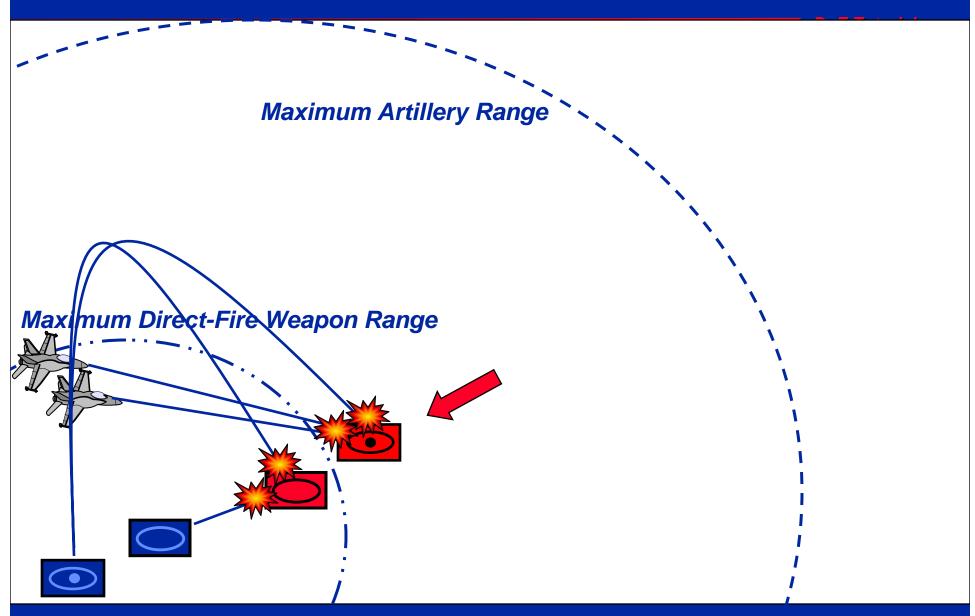
Battlefield Interactions







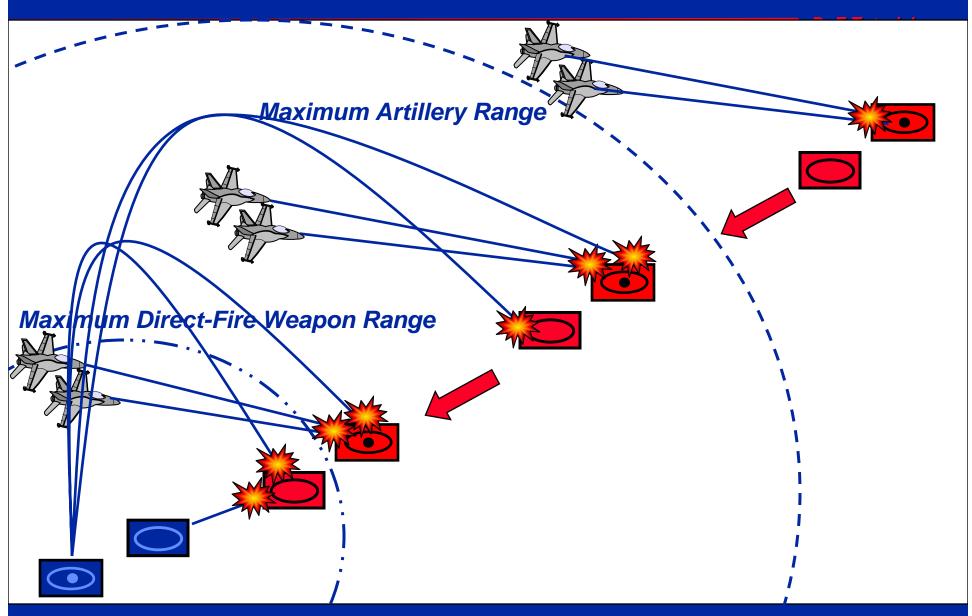






Battlefield Interactions







Conclusions



DoE Tutorial

The model is:

 Sensitive to the C3I parameters of Timeliness, Quantity, and Quality of Information

The Face-Centered CCD is:

- Statistically Powerful
- Robust
- Capable of providing significant insights



Wrap-Up



DoE Tutorial

Topics Covered:

- History from early days to Code of Best Practices
- Types of experiments and why we do them
- Strategies for experimentation
- Basic comparison techniques
- Analysis of Variance (ANOVA)
- Complex variations of ANOVA
- Importance of checking the diagnostic statistics
- Practical military modeling example

Thank you for attending today.